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UPSC TOPPER 2018

**NAMRATA
JAIN**

AIR 12

**ESSAY TEST
PAPER**

**"Success usually comes to those
who are too busy to be looking for it."**

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"Write to Learn & Learn to Score"

ESSAY For IAS

CSE MAINS 2016

Under Personal Guidance of

VIKASH RANJAN

(IAS Mentor & Author, "Fundamentals of Sociology", "Applied Sociology")
(#8586861046)

Test Code	ESS/2016 Test No.05	Centre of Exam	ORN, Delhi		
Name	NAMRATA JAIN	Total Marks	1250	Time	3 hrs
Mob. No.		Date	15/11/2016		

INDIAN POLITICAL SOCIAL & ADMINISTRATIVE ISSUES WITH GLOBLE PERSPECTIVE

Write one essay from each Section of the Paper.

SECTION-A

1. Employment and Inclusive Growth in India : Emerging Pattern and Perspectives.
2. Dynamics of hot economics and cold politics of India with its eastern neighbour.

SECTION-B

3. Indian Democracy: Aspirations and Achievements..
4. Foundations and development of Indian federalism: Lessons learnt and unlearnt.

Vikash Ranjan

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1. Employment and Inclusive Growth in India : Emerging Pattern and Perspectives

Ramu is a graduate who is searching for a job. The degree in his hands, the desire to work and the financial need are burdening him to get a job to earn a living and support his family by lending helping hand. But the lack of opportunities as well lack of practical knowledge and skills are the dragging or pulling factors not letting him achieve his goals. This story presents the real issue engraved in the system.

Agriculture sector is facing the problem of 'disguised unemployment' where marginal productivity of labour is zero. Around half of the population is still in agriculture sector but the sector contributes merely $\frac{1}{4}$ th to GDP of India. This presents grave picture of unemployment.

Industrial sector - with emerging 'automation and vision of Fourth Industrial Revolution' is

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danger to the highly populated society of India which is in much need of jobs. 'Automation' requires the skill and knowhow's to operate the machinery as well as reduces the load thereby reducing the workers employed. Thus, the practical knowledge, the linking of industry with the educational institutions to make them understand the demands of industry, and apprenticeship programmes as envisaged by government must be implemented to increase the labour force and provide employment to all. Services sector, which is booming sector is also with no less challenges. The lack of skills, poor practical and application based study education system is the concern. It can be solved by the skill India Mission as well as various mechanisms to boost application based know-how's. This sector provides maximum employment and is shining spot for India. It contributes in bulk to the GDP of India.

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So, the emerging question is how to cater to the changing demands of the sectors and why we need employment?

Employment provides the economic benefits. This is the utmost necessity of an individual to cater to his daily day to day needs as well as necessities. This leads to empowerment of an individual as well as growth of the nation. It reduces the dependence of individual. It is the mechanism of 'fair equality of opportunity' to an individual where he can develop his skills, art, knowledge and consequently apply them to earn his living.

Employment ensures the social status in the system and 'the sense of contribution' to the nation and society by working hard with full potential. It assures a position to fight with the menace of society structured due to social taboos. Ex - the Dalits are forced to do menial jobs irrespective of their skills. Thus, fair opportunity is a step to solve the situation by providing

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employment opportunities.

It is a step towards breaking the cultural barriers and raise above in the society in all ways - economically, financially, socially, morally and thus, lead to growth.

'Inclusive growth' is 'growth for all'

defined as the opportunities for all to explore their self talent, provide ample ways without any bias or favour and dream of 'egalitarian society'.

Adam Smith in his 'Wealth of Nations' book proposed that every rational human being can individually work to excel and then by development of every individual, the entire country will reach higher ladder of growth. But it failed to account for inclusive growth in many developing countries like India, Brazil etc. It is become Trickle-

Down effect is not visible. Thus, Amartya Sen looks about the state as a rescue force providing health, educational opportunities

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to all which will lead to inclusive growth.

The grim picture is: the top 10% of wealthy population in India accounts for the holding of approximately 90% of the wealth and top 1% of richest accounts for not less than 70% of the wealth and holdings. This depicts the grave

inequality in the present scenario - where every one in eight child sleeps hungry due to the lack of money, food and the opportunities.

How can employment lead to Inclusive Growth? How can employment be generated?

Employment empowers the individuals and provides safety net to individual. It provides the mechanism by which individual contributes to the society, family as well as the entire nation by adding up to the rise in GDP of the nation.

Employment generation and the role of state: The role of state as well as the individual's desire and capability plays the right

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mix to lead towards employment and growth for all.

Various Interventions by state to increase the skills of individual: Skill India Missions, Pradhan Mantri Kaushal Vikas Yojana - which is a programme for skill certification by the authorised National Skill Development Authority and making individual ready for the job; Deen Dayal Upadhyay Grameen Kaushal Yojna -

for the skilling of 'rural' youths of age 17-35 years of age as per the needs of the industry

Various measures to boost entrepreneurship are Start Up India; by incentivising the youths to innovate and take risks to be "job provider rather than job seeker". • Stand UP India scheme

to empower entrepreneurship among the (dalits) scheduled youths (SC, ST) and the women entrepreneurship.

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Shift in the education system - by making it more application practical based rather than merely rote memorisation, by increasing linkages of education sector and industry, by global linkages and taking lessons from it as well as step towards Inclusive education (Right to Education). The increasing training institutions, incubator centres, research parks and the opportunity to provide ample training by state can generate employment for all.

Empowerment of women in employment opportunities is a step towards inclusive growth. As Christine Lagarde (IMF Chief) says that 'the participation of woman in the labour force will increase the GDP by about 27%'. Thus, inclusive growth is possible by engaging, and encouraging women's participation in the growth to lead to inclusive growth.

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The increasing informalisation or unorganised sector jobs provides employment but this employment without any job guarantee, without fair wages, high risk and no social security makes it risky affair. Thus, the individuals face various problems. Thus, 'proper fair employment' - formal with social security, fair wages, fair opportunities without any favouritism or nepotism, favour or bias can

lead towards inclusive growth.

What are the problems of growth without inclusion?

It leads to the poverty and vicious cycle of unemployment - poverty - inequality.

The inequality has the power to destroy entire structure. It leads to stigmatisation, deprivation by some sectors / group of people facing the burden of unemployment. Thus, steps like 'make

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in India are taken to ensure generating employment opportunities.

Thus, the inclusive growth is a sustainable growth with equality among the individuals as our Constitution envisages and our state tries to achieve it. The progressive taxation system, CSR opportunities (Corporate Social Responsibility) by the companies as a measure to pay and contribute on account of their usage of the resources of the society across the ways towards inclusive growth. State should proactively try to achieve it by giving health, education and opportunities to all the citizens without any favour as well as the individuals must strive their best to achieve higher ladders of society by contributing to the nation. Hence it is a vision of Prime Minister of growth of all - Sabka Saath - Sabka Bishwas which is a step towards growth - inclusive and empowerment of all.

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Section - B

Child labor: result of poverty and ignorance to child right.

Morning door bell rings. A child ~~throwing~~ ^{collecting used} newspapers, garbage, and other wastages from the dustbins of every house in the locality. The rickshaw pullers are the future of tomorrow and entering in industry there are children seen working. So, in every place from morning to night, we encounter child working in various fields - industry, household domestic work to various street works in the street.

Child labour: child (of age below 18) below 14 years of age, as per the child labour (amendment) Bill are restricted from all forms of work while children above 14 years of age are restricted in hazardous industries [matchstick making, glass making] etc.

The question here is why is child labour not allowed and restricted?
Children are the 'asset' of the country who can

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be easily moulded by the education, values and proper skill. As Economic survey points: any investment in child by the country, though is very less at this stage, reaps high benefits in future by the skills, education values and health possessed. Thus, this crucial age is beneficial in shaping child's future and making him/her the future responsible citizen of the nation.

Child enjoys basic rights internationally as well as nationally to get basic education, and preserve the child behaviour. The Right to Education Act (RTE) by the Government provides for the mandatory education to the child 6-14 years of age and it is the Fundamental Right of every child of the nation.

The behaviour of child can be shaped very easily and it has some cons too - child gets very soon engaged or attracted to the bad habits of drug, gambling, or robbing in the context of

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Individuals who attract child and live for money and other attached benefits.

Child labour is the result of 'poverty' which forces him/her to enter in the work. Firstly, Parents see children as a 'helping hand' to the work and earn income to run the family and acts as a support for the family. Secondly,

the unemployment even after the education is provided also acts as barrier or pulls backward the Parents. The general thought is to engage the child in the family work and father's occupation, so that she can learn the job efficiently to serve in future. Thirdly, the high cost of education (mainly private education) acts as a reason for parents not sending child to the school.

Fourthly, the 'social factors' of not sending girls to the school because of the social taboo and stigma attached in the attached.

The recent Child Labour (Amendment) Bill, 2015 is, thus criticized on many grounds:

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It provides for the exception that child below 14 years of age can work / help in the family work, after school hours. The problem here is the definition of family includes the maternal, paternal uncles and aunts who basically exploit the labour of child without proper wage disbursement and exploiting the child in the name of family labour.

• It has also reduced the number of hazardous industries to three, which are restricted for child to work in, after 14 years of age.

Thus, poverty which acts as basic ground for child labour can be addressed by the proper implementation of the laws, addressing the loopholes in the laws, (ex: defining family, making sure child goes to school) and the proper implementation of RTE Act which is handbook to address the problems of the child labour by ensuring proper education mechanisms.

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The marginalised and vulnerable section - Dalit child is exploited more because of the stigma and the structure of caste living in our society. Further, barrier is the system in India: where Dalit child is socially isolated and victimised in the schools making him/her more vulnerable and open to the society to exploit because of the poverty and no chance to go to school because of the stigmatisation.

Further, the tribals are also not motivated to attend schools, get education because of the language barrier between the teacher and the students; the inferiority complex generally faced by the tribal child. Due to increasing urbanisation, many tribal child are coming to cities for work, exploited at the hands of the industry persons and various workers even as domestic workers etc in lieu to earn money to ensure basic living wage is secured, which ensures them of two meals of the day.

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Although, bonded labour is ^{to be} abolished and even our Constitution provides it. But the engagement of the child due to trafficking and the debt by the parents is the worrying factor which should be addressed.

Ignorance of the child rights by the family of the child because of the poverty, conditions not favourable to send child to school because of social, economic reasons finally indulges the child in work / labour industry field.

Ignorance of child rights by the "factory's" or the owners who provide job to the child: The low skill of the child with low wages provided to them, and easy entry because of lax implementation of the laws increases the informalisation of the labour with various benefits attached to the owner. Thus, he ignores the basic rights of the child of health, education, certain rights to enjoy his childhood and engages him/her in exploitative, forceful and

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illegal work without proper security mechanisms
and safeguards measures.

Ignorance of child rights by the "Civil Society", which is the most active and influential section leaves the child mercilessly exploited by the members. The active and interactive Civil Society can act as a boon in solving problems of child labour by 'properly reporting' and informing to the authorities who are responsible for ensuring the child labour to be removed and laws and rules be implemented in letter and spirit.

Ignorance by the "implementing agency" and agency ~~ag~~ responsible for reporting of the scenario and cases of child labour existing.

It is the District Magistrate (DM) of district who sends the yearly report of the condition and cases of the child labour, of the existing situation in the district to higher authorities. But, the poor reporting, without ensuring

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The real data is disbursed, the false reports and data is sent to higher authorities.

Thus, implementation and authorities must be ensuring the reporting and the penal provisions must be brought against the ones who employ child setting the right precedent for further such law breakers.

Thus, the domestic household, industry, companies and other agencies who employ and exploit child labour must be informed of the penal provisions and the laws existing to stop the child labour, which is bane for the society.

Various steps are taken by the government to ensure rights of the child, child's education, nutrition and overall development. The steps, if implemented can solve the menace and the stakeholders - owners, family, parents, civil society, authorities responsible for implementation must be acting pro-actively to solve the problem.

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- The Right to Education Act by the government ensures the elementary education of 6-14 years with 'education' as "fundamental right".
- Stringent penal provisions provided in the child labour Act and the amendment brought should be actively discussed to bring the best and implementable law to ensure child's rights and future of the child.
- The Sarva Shiksha Abhiyan and the schemes like 'Mid Day Meal' to provide meals in the school acts as boost to child's education as well as health. It also motivates the Parents to send child to school to ensure that child is educated as well as the health is not compromised by the meals provided by the govt, which otherwise is unaffordable by the Parents of the child.
- The awareness campaigns of the benefits of the education and skill as well as health of the child, by not engaging

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them in labour work can make Parents knowledgeable as well as active for proper decision making.

The vocational training and some programmes so that child after 14 years of age and more after 18 years of age is capable of working and have some basic skills developed to ensure the living of his/her and family. The education system and skill development mechanisms are not as appropriate to ensure the child's development.

As, ASER report points that child of 8th standard was unable to read the texts of 2nd standard points to the loopholes in

the system which must be addressed by proper education delivery mechanisms and overall development of the child in the

field in which he/she wants to excel - medical, engineering, sports, Films & Dramatics or the business management.

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Thus, a child - FUTURE OF TOMORROW
~~must~~ be ensured of proper channels to explore
his potential, enjoy his childhood, be away
from the bad habits and undesired sections
of society with proper values, skilling education
~~model~~ and ensuring exploitation at
hands of various stakeholders is stopped.
Government, Civil Society and most importantly
Parents of child must be ensuring the child
of its rights without ignoring this crucial
stage of development which shapes the entire
life and ~~standards~~ of the child.

good

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REMARKS : ESSAY -1

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1. Introduction :	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Content :	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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12. Novelty :	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Suggestions:

Content - good; Thesis statements are novel and contextual.
 Scope to improve elaboration of the topic on temporal scale.
 Pattern and perspective adopted after independence - Nehru era - then changes during Janata Party Govt - further changes in pattern and perspective after L.P.S.

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Novelty - visible - Intro. conclusion good
 scope to write pre-conclusionary analysis



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