



Triumph IAS

An Institute for Civil Services Examination & Expert Guidance for IAS

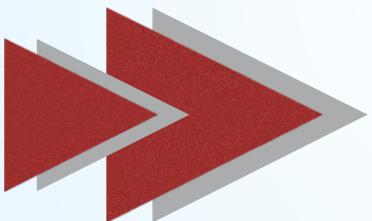
Innovating Knowledge. Inspiring Success

COPY
2



UPSC TOPPER 2018

PRADEEP SINGH



AIR 93

SOCIOLOGY TEST PAPER

**"Success usually comes to those
who are too busy to be looking for it."**

23-B, 3rd Floor Pusa Road, Metro
Pillor No. 115, Old Rajender Nagar,
New Delhi-110060



www.triumphias.com



[triumphias/facebook.com](https://www.facebook.com/triumphias/)



info@triumphias.com

7840888102

7678628820

8586861046



Triumph IAS

An Institute for Civil Services Examination & Expert Guidance for IAS

Innovating Knowledge. Inspiring Success

SOCIOLOGY for IAS

Upgradation Test Series

UPSC - CSE Mains 2018

Under Personal Guidance of
VIKASH RANJAN

(Author, "Fundamentals of Sociology", "Applied Sociology")

Test No.	Test-2	Centre of Exam	B.R.N
Candidate Name	Bradeep Singh	Total Marks	250
Date of Exam	24/08/28	Total Time	3 Hrs
Reg. No.		Class Room	<input checked="" type="checkbox"/>
		Distance	<input type="checkbox"/>
		Online	<input type="checkbox"/>

Note : Please take half an hour extra time for highlighting and making blocks of concepts, theories and facts (examples). For example :

INSTRUCTIONS

Please read each of the following instructions carefully before attempting questions:

1. There are Five Questions divided in two Sections.
 2. Candidate has to attempt All Questions.
 3. Questions No. 1 and 4 are compulsory to answer.
 4. The number of marks carried by a question/ part is indicated against it.
 5. Word limit in questions, wherever specified, should be adhered to.
 6. Attempts of Questions shall be counted in chronological order. Unless struck off, attempt of a question shall be counted even if attempted partly. Any page or portion of the page left blank in the answer book must be clearly struck off.

Signature of Examiner



SOCIOLOGY FOR IAS

Upgradation Test Series

"UPSC Criterion for Mains"

The main exam is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of information and memory"

Focus of the Test Series

- Development of Answer Writing Skill.
- Understanding your current state preparedness & required plan of action.
- Focus on structure & presentation of answer according to requirements of the questions.
- Understanding the alignment of Theory, Facts, Sociological Studies & Personal Observation of Current Socio-Economic & Political Affairs in the answer.
- Understanding actual requirement (Key words, Context & Content) in the different marks types questions (30 Marks, 20 Marks, 12 Marks).
- Understanding the type of questions to be attempted for good score (strategy & approach).
- Evaluation of the answer sheet in the context of demand and dynamism of the examination.
- Personal discussion session for in-depth explanation of answer of every question.
- Personal counseling session to fulfill specific competitive needs of the students.

Plan and Philosophy of the Test Series

- Our plan facilitates 'Demand Based Supply' & cover whole syllabus according to the dynamic pattern of Mains Examination.
- All Test will be based on Changing Nature and Pattern of questions being asked by UPSC and will be conducted under examination situation on weekly basis at the institutional venue.
- Our Test plan is supplemented by detailed suggested reading for every topic. Explanation & analysis of the test with personalized attention. Special focus would be on model answers.
- We will leave no stone unturned to develop your dedication, determination, sincerity and commitment to yourself & to the preparation.
- We guarantee you that our sincere efforts will help you to fetch good marks.

Be a lamp unto yourself

- Gautam Buddha

Instruction for the Students

- Try to write the answer according to the actual requirement of the questions.
- Focus on Key words & Tail words effectively (Elucidate - Explain, Comment, Examine, Critically examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.)
- Understand the context of the questions. Content of the answer should be in the contextual framework.
- Ensure proper systematization of the structure of the answer. Proper consideration of priority and focus of given ideas is must.
- Logical structure of sentence and their alignment. Present relevant information, choice of words and proper statement.
- Proper visibility of idea through alignment Theory, Facts, Sociological Studies & Personal Observation of Current Socio-Economic & Political Affairs according to the requirement of the question.
- Impressive beginning and Conclusion of the answer. Give your opinion when asked for it. Incorporate your opinion from different perspective in a balance manner.



www.triumphias.com

f [triumphias/facebook.com](https://facebook.com/triumphias/facebook.com)

e info@triumphias.com

7840888102 8586861046

23-B, 3rd Floor Pusa Road, Metro Pillar No. 115,
Old Rajender Nagar, New Delhi-110060



Section -A

Q1. Write Short Answer of the following in about 150 words each :

(10x 5 =50)

Q1(a) Define Reference Group. How can we use reference group theory to understand behavior in Indian society?

R.K. Merton was a ~~student~~ for more ~~knowledge~~ and he defined ~~reference~~

Reference group is a group of persons in a society from which individual take motivation and inspiration to act in his life. He/she sets his/her goals/aims as per ~~reference~~ group.

It may be membership group or non membership group. Membership group has the same group of persons of which individual belongs to and Non Membership Group is the group outside the individual's group.

Behaviors of people in Indian Society can be understood using Reference groups in the following some contexts.

Student's behavior + he sets reference group in the form of Seniors, Teachers, Academicians, Scientists etc. They either belong to his membership group or non membership group.

Individual of a caste group + he/she sets,

eg:
family
↓
brother
single
parent
gender
entitlement
eligibility
with
men

his/her reference group as per his/her caste. His caste is his reference group or the higher caste may also be his reference group as proposed by M.N.

Srinivas in Sanskritization where caste group initiates the behavior of other caste group.

Employed in a firm - Employee sets his reference group in the form of successful businessmen, entrepreneurs, etc.

Religion, Religion may also serve as a particular reference group. Like a religious group acts as reference group for the group's individual.

So, in this way, behavior of people of Indian Society may be understood.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q1(b) How the modern technological innovations have impacted the bureaucratic organization of work? (10 Marks)

Bureaucracy may be defined as the rationally organised group aiming particularly at large scale administrative task which may not be performed easily.

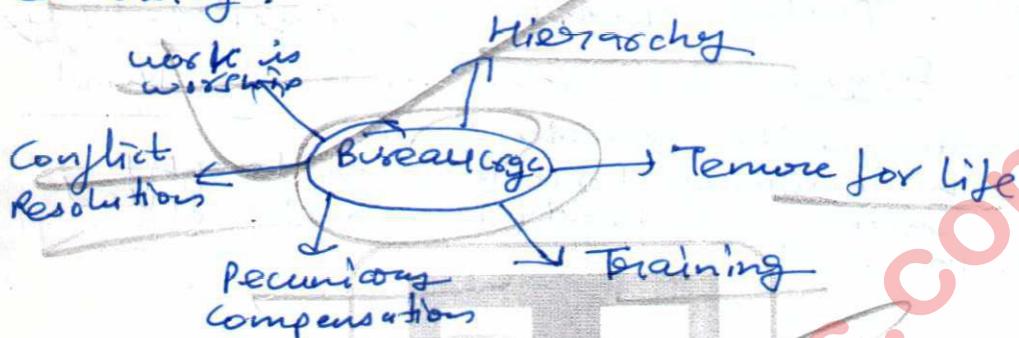


Fig:- Characteristics of Bureaucracy

Modern Technological Innovations have influenced the organisation of bureaucracy in the following way →

- → Lesser Deviance because of E-bureaucracy.
→ e-governance through the use of online technology has restricted the scope of corrupt malpractices and deviant activities of individual bureaucrats.
- Artificial Intelligence has also made the task of bureaucracy easier. Bureaucratic organisation has become more rational now as the task has been divided and taken by A.I.

① alienation
② modernity
hierarchy and becoming more informal

③ Multiple chain of supervision

Do not write
in this space



Do not write
in this space

- Governance Redressal has been easier due to modern mediums of communication. Today, Administrators use websites to tackle Governance. This has reduced public frustrations.
- No more 'Iron Cage of Bureaucracy' because of alternatives available to people. Today, People can easily access the services of governance without interface with bureaucrat.
Each Railway tickets are bought online, scholarship forms are filled online.
- So, in these ways, Bureaucrat's organization of work has been transformed by the evolution of technology.

Evaluative Indicators:

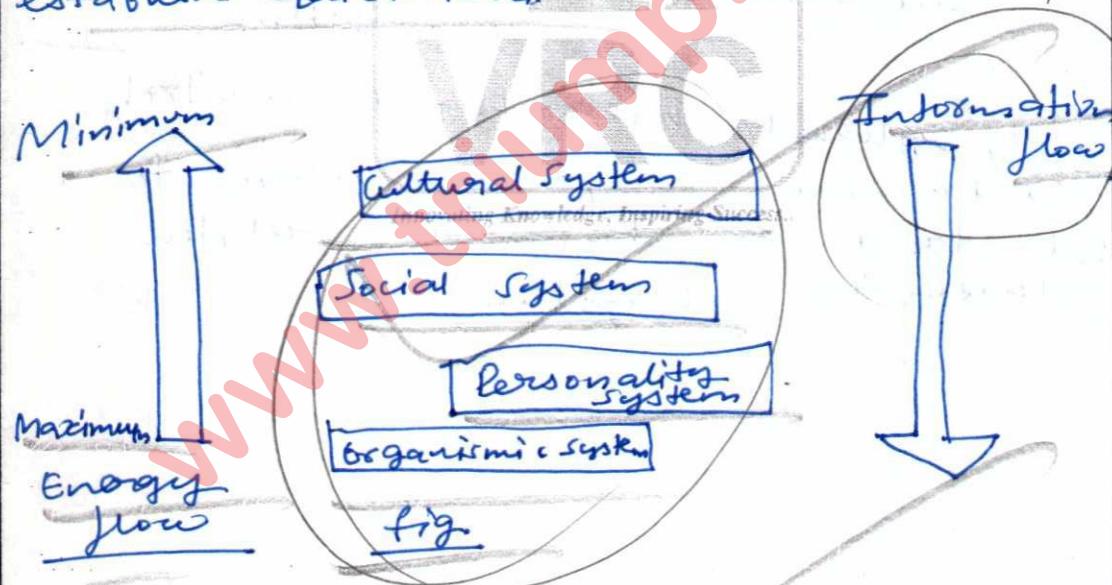
	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q1(c) Analyse the significance of "cybernetic hierarchy of control" as a concept in sociology. (Marks 10)

Talcott Parsons gave the concept of Cybernetic Hierarchy of control to illustrate the interactions between social system and other systems.

Parsons integrated the micro and macro view of sociology and synthesized it to give new concept.

In the similar fashion, he proposed cybernetic hierarchy of control which do nothing but 'hierarchy of four systems' interacting together to give rise to dynamism in a system and establish equilibrium.

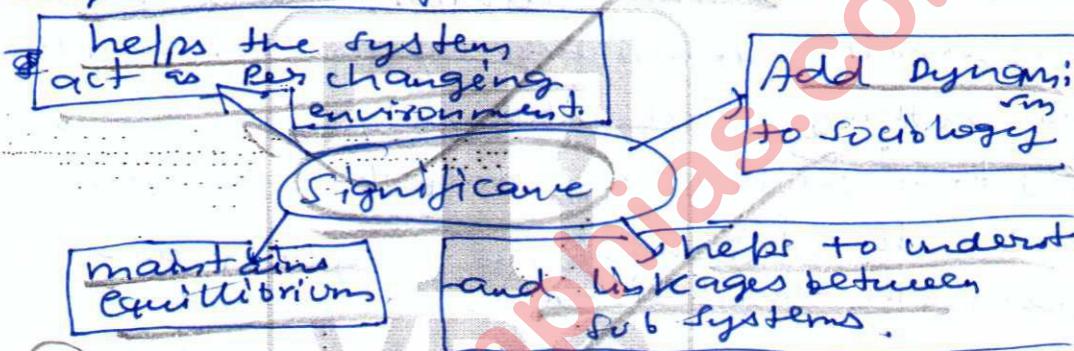


Energy flow and flow of information is illustrated through the fig. in the cybernetic hierarchy of control. Energy and resource are provided by organismic system which goes as input and the

Help to understand and analyze change and continuity in the society

Information is provided by cultural systems which flows as output in the system. This helps in the maintenance of interactions and equilibrium.

Ex:- In a family, A person earns money for livelihood, that gives sense and energy to the family. Now when his income increases the cultural system will give the information about changed needs of the family.



So, Cybernetic hierarchy of control added a new concept in sociology to understand the dynamic relation between the sub systems.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q1(d) Discuss, with examples the significance of verstehen approach in social research. (10 Marks)

Max weber proposed that sociology should aim at inter pretive understanding of social action through meanings and orientation of individual.

But According to Max weber, individual acts as per meaning attached by him and therefore it is difficult to define the cause and effect relationship of an act.

So, he developed various tools as verstehen, ideal type and causal pluralism. Verstehen is understanding the action at the level of individual actor acting in a situation. The Researcher observes the individual and tries to interpret his actions as per meaning and orientation.

following steps have to be taken to interpret the action as per verstehen approach.

① Constructing the situational constraints similar to the actor's constraints

② Researcher ↓
Actor at the level of actor and his values

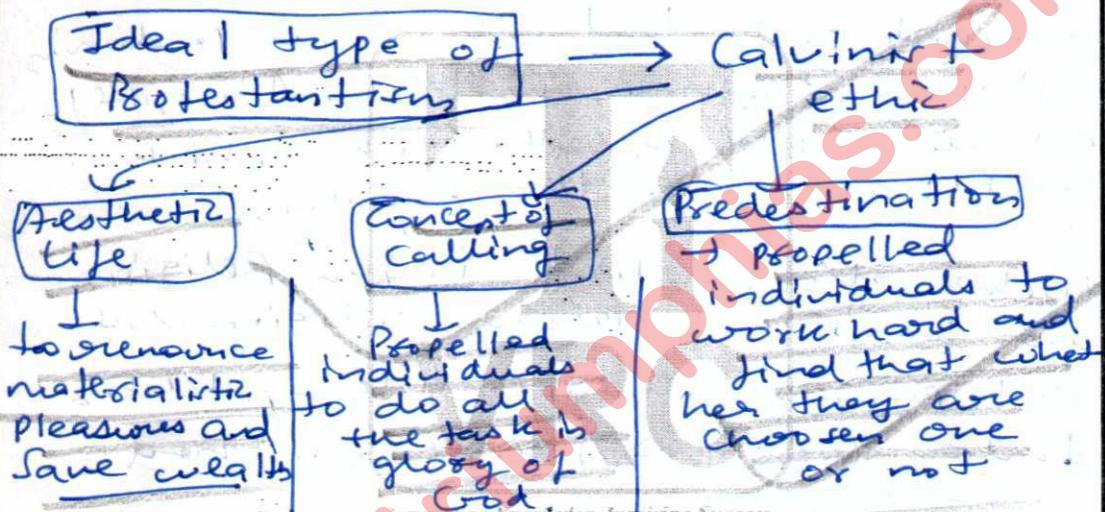
- ③ No value biasness &
Complete objectivity
- ④ understand and interpret
 the situation.
 It is done through two ways.
- (i) Direct observational understanding
 → where Researcher directly observes
- (ii) Explanatory understanding → where Researcher explains the situation.
- Ex: If a Researcher is observing a student in a classroom, then he should first make himself at the level of student by understanding the situational constraints of individual such as he can not misbehave, he has to take permission to go outside etc., and then without any value biasness, he will observe and interpret his understanding.
- Similarly, varieties can be applied in various contexts to understand behaviour with society.

Evaluative Indicators: In various contexts to understand behaviour with society

	Excellent	Good	Satisfactory	Average	Peer
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q2(a) "The religious ethical code of a particular religion facilitated the rise of modern capitalism." Do you agree? Give your viewpoint on ethical code of religions in Asia and modern capitalism. (20 Marks)

Max Weber in his 'Protestant Ethic and Spirit of Capitalism' claimed that Protestant religious values played key important role in the rise of Capitalism in modern world. He took Ideal types of Capitalism and found similarities in both.



So, Weber found remarkable similarities in both ideal types and therefore concluded that Protestantism provided spirit to the Capitalism.

Although, he also proposed Causal Plurality and said that modern industrial development provided the substance for the growth of Capitalism.

- But he is criticized by Sociologists such as Lawrence Stone for his narrow interpretation and narrow range of information. Lawrence proposed that Industrialism was first observed in England which is predominantly a Catholic country. Also, Reasons were cited by Catholicism which could have been the reason.
- Weber also studied Asian Religions and found that Asian religions did not provide the spirit to Capitalism.
- Indian Society → Hinduism had the notion of Karma, Janma and reincarnation which called for Transcendental belief which hindered the growth.
- Chinese society in Confucianism had laid down ethical foundations and norms which restricted the Capitalism growth.
- Islam in the west Asia put ban on the practices such as Interest taking.

origin.

But Milton Singer criticized Max Weber as he did not observe the flourishing trading communities in India such as Chettiyars in Andhra, Marwari in Rajasthan and Banjara in Central India.

Also, Chinese society had much flourishing Trade through Silk Route. So, It can not be established that Asian Religions hindered the growth of capitalism and also, it can not be absolutely said that modern Capitalism was the result of development of values of one religion. It was the result of scientific development and increased needs due to integrated global trade.

Conclusion
Should
be short

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Q2(b) How does social structure produce a strain towards anomie and deviant behavior? Illustrate with examples from Indian context.

(20 Marks)

~~Robert King Merton put forward the theory of Deviance. His theory of deviance was completely different from the Durkheim's theory of Anomie. As Durkheim viewed anomie as the result of changing society, while Merton proposed that anomie was normal in every society and it is the result of incongruity arose from differences between cultural goals and established institutional means for that goals.~~

~~Merton proposed that every society has cultural goals and institutional means to achieve those goals. But when any of these two are not met due to differences, then it causes anomie and thus strain which is called structural strain.~~

~~for ex~~t~~ Society's goal is to earn money for subsistence and materialistic pleasure. But when any individual fails to have institutional means such as job or business, then he may go for~~

- Q3(a) What is R.K. Merton's view on manifest and latent functions? Using concept of Manifest and Latent functions, analyse the impact of demonetization/Goods and Service Tax (GST) on Indian society. (20 Marks)

~~Robert King Merton criticized earlier classical functionalist for ignoring the unintended consequences and also dysfunctions of an act in a society. He proposed two kinds of functions of elements and acts of society viz. Manifest and Latent functions.~~

Manifest function - It is a function performed by the social element intentionally. Here the consequence is Predictable and Calculable. It has been set by the aim of the action and is consequential.

Latent function - Here, the outcome is not calculated before hand. The result is unintended and comes out as a surprise.

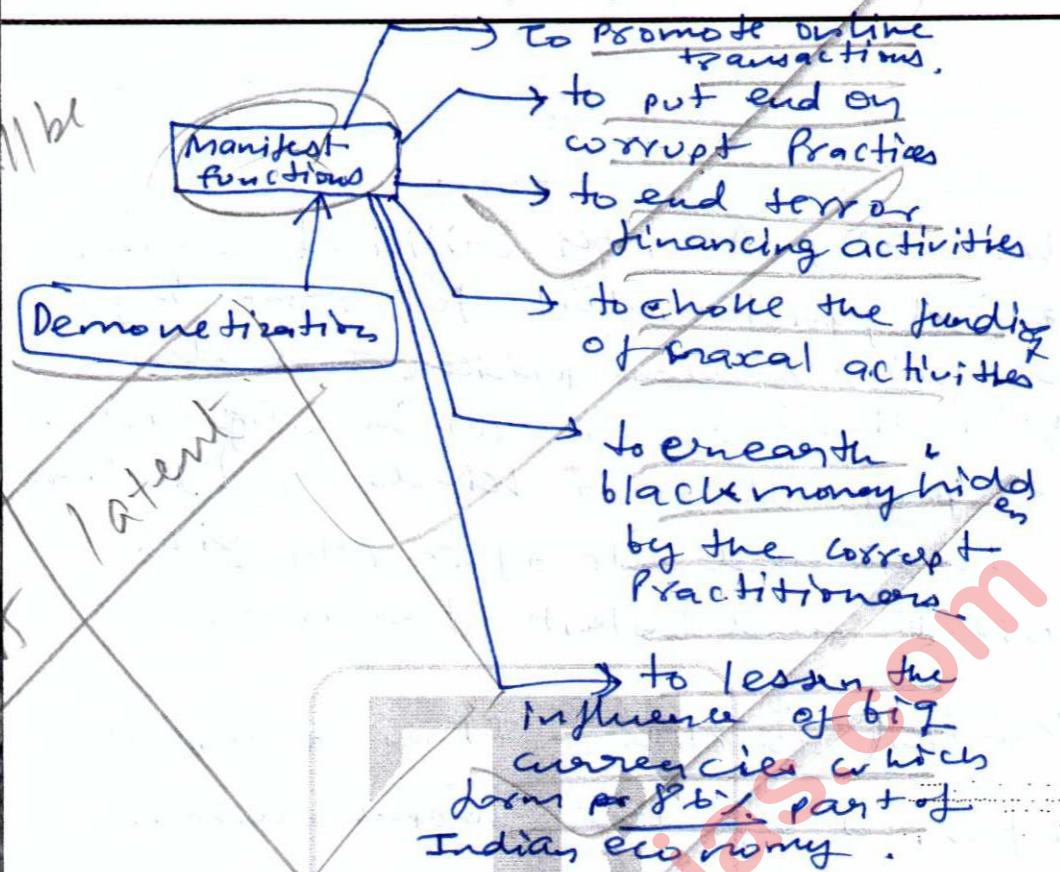
These functions can be applied in studying the impact of demonetization in Indian society in the following ways:

Demonetization was the prohibition of use of ₹ 500 and ₹ 1000 notes legally and it was banned in the market.

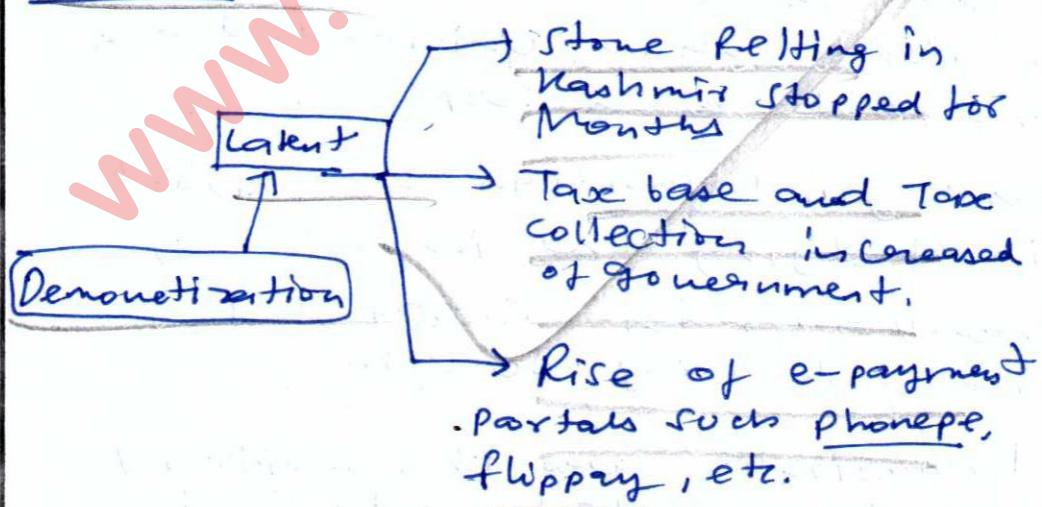
Use of
FIR will
be better

GST

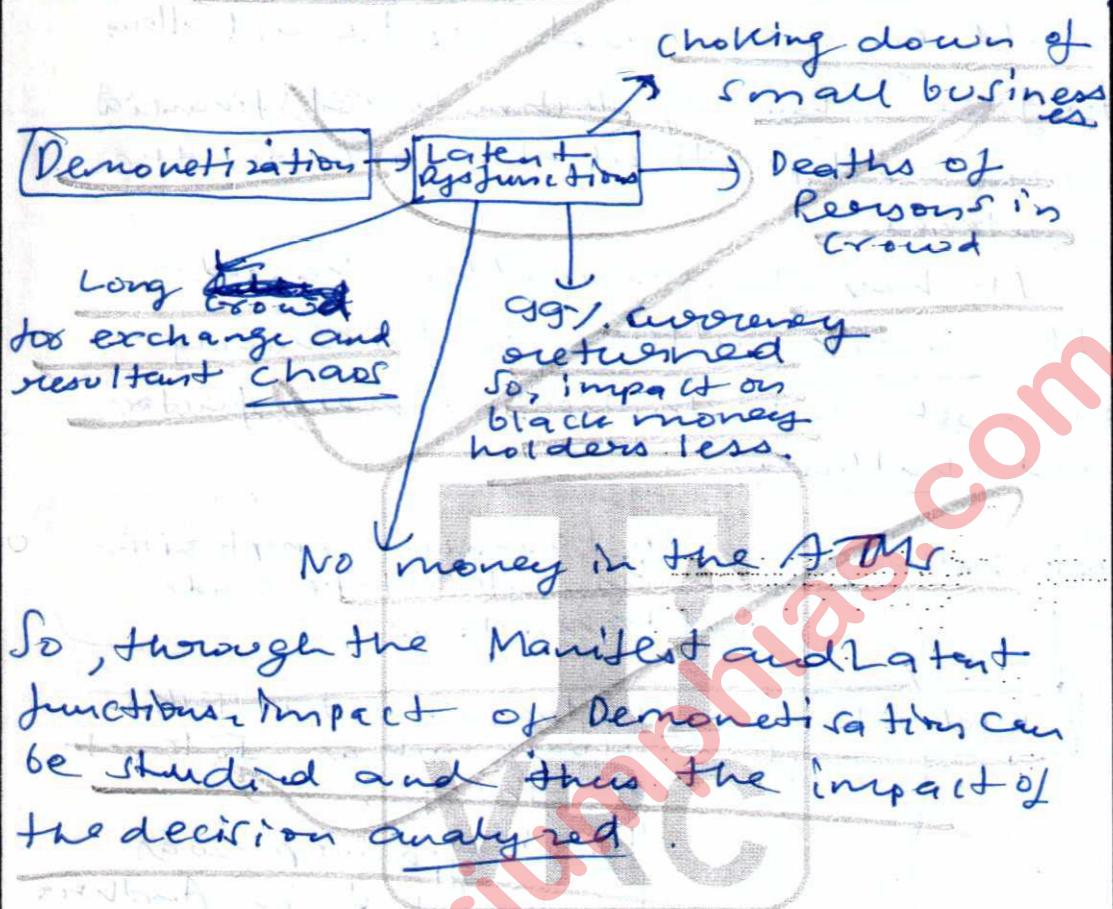
Manifest



Demonetization's aims had been announced by Prime Minister as the above elements. So, these were the manifest functions as these were desired.



Merton also talked about latent functions which has a negative impact which was not predicted, nor desired.



So, through the Manifest and Latent functions, impact of Demonetisation can be studied and thus the impact of the decision analyzed.

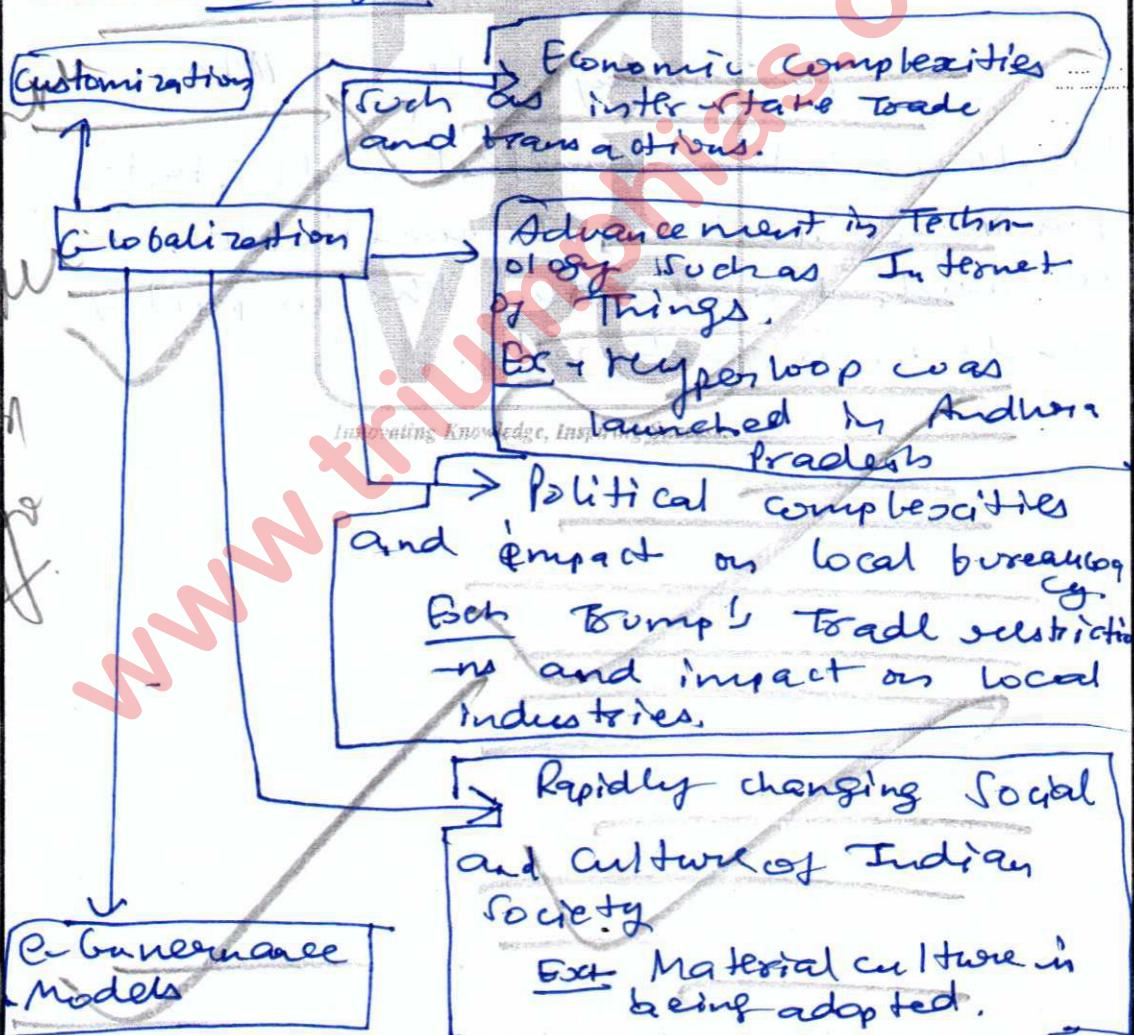
Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Q3(b)** "The rapidly changing environment of work in context of globalization has rendered the bureaucratic organization of work as ineffective and inefficient." Examine the statement. (20 Marks)

Globalization is the integration of world economy and society and allows for free flow of Technological, financial, Social and political elements to the countries.

It has dynamically changed the work culture of bureaucracy through introduction of new factors and challenges.



So, bureaucratic organization has to deal with the above problems as these are dynamics in nature and India

- In bureaucracy is characterised by

- Traditional outlook
- Colonial mentality
- Generalised work method
- Lethargic work organization.

Although these aspects are changing as per the needs but are not enough to face the globalisation's blunt.

Current bureaucracy was recruited in 80s, 90s and 2000s. But Globalization has spread its tap more recently, it was present earlier but introduction of new elements such as internet, technologies have made the bureaucracy inefficient to certain extent as they were

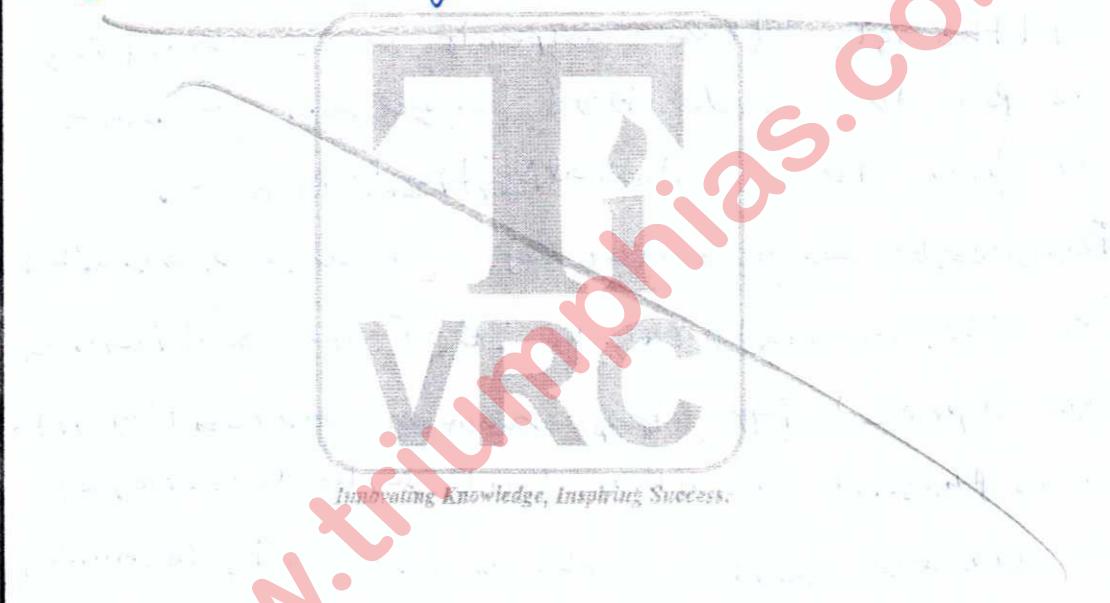
not able to deal with this change.

Bureaucratic structure has to have the capacity to cope with the sudden changes brought by globalisation in the Social, cultural, political, Technological spheres. Various illus plaguing the modern

Bureaucracy are as following:-

- Red Tapism
 → Delays in Procedures
 → Corrupt Malpractices

So, bureaucracy has been effected severely but it is adaptive in nature and therefore, it will adapt to the new changes and thus equilibrium will be balanced again after the performance of functions by bureaucracy.



Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i). Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q3(c) "Self and society are twin born." Examine the statement of Mead.

(10 Marks)

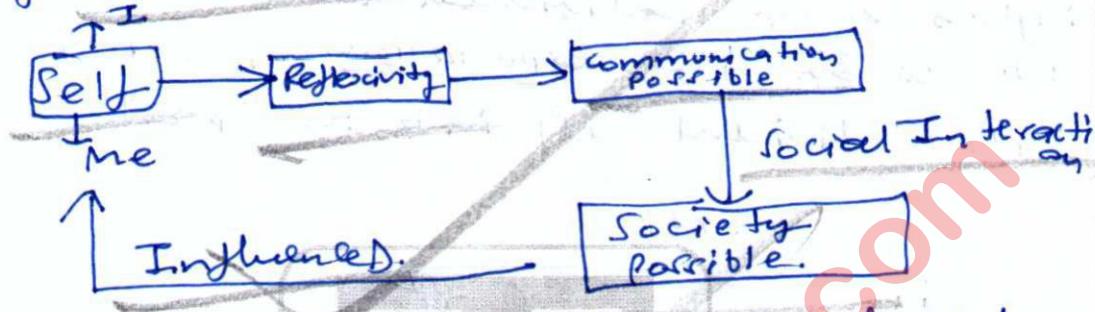
G.H. Mead gave the concept of self and explained its significance in the formation of society. But though his hypothesis was that society exerts influence on individual and individual acts as per the expectations of society.

He divided self into two parts



So, self is the ability to be object and subject both. Its function is Reflexivity. Reflexivity is the ability to put one self at the place of others and then observes himself. So, Reflexivity helps in communication and thus makes the social interaction possible.

Therefore, it is self along with its reflectivity which enables individual actor to observe himself and know what society expects. Thereby, it makes the interactions between society and actor possible.



Through communication, social interaction takes place which again makes society possible and which again influences the individual's behaviour.

So, Society and Self are twin-born and Society without self or self without society is not possible.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(10 Marks)

Section -B

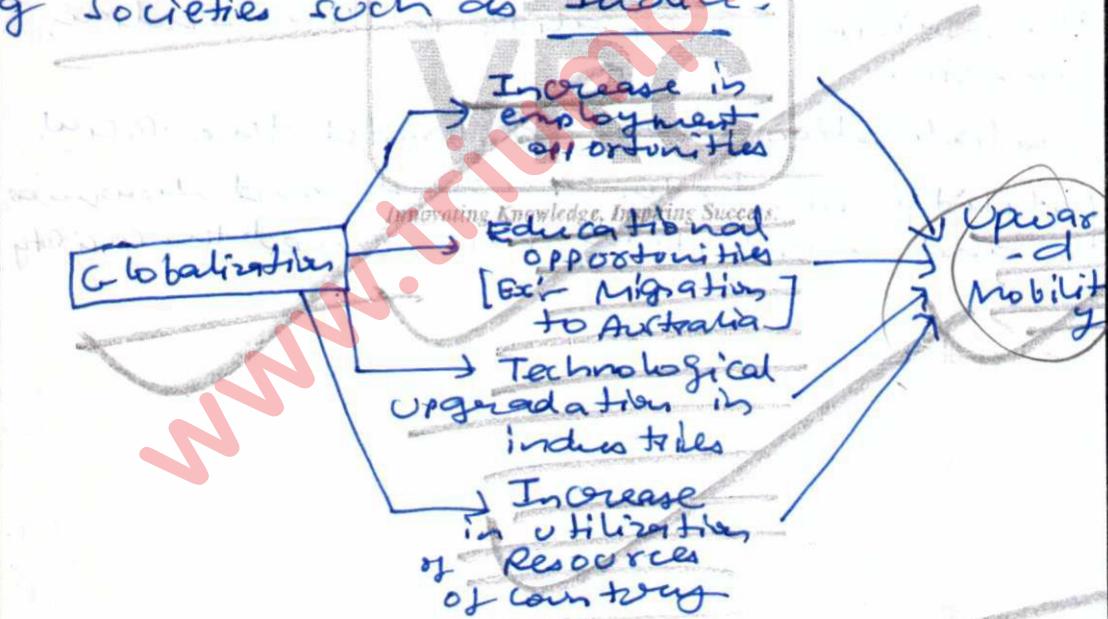
- Q4. Write short answer of the following in about 150 words each :

(10 x 5 = 50)

- Q4(a) "The globalisation has accelerated the process of social mobility." Do you agree? Illustrate with examples from developing societies.

Social Mobility is the process of movement of persons or group of persons from one state to another. It can be upward or downward or horizontal as well.

Globalization, through integration of world societies has introduced new elements which has accelerated the process of social mobility. It is evident from the examples of developing societies such as India.

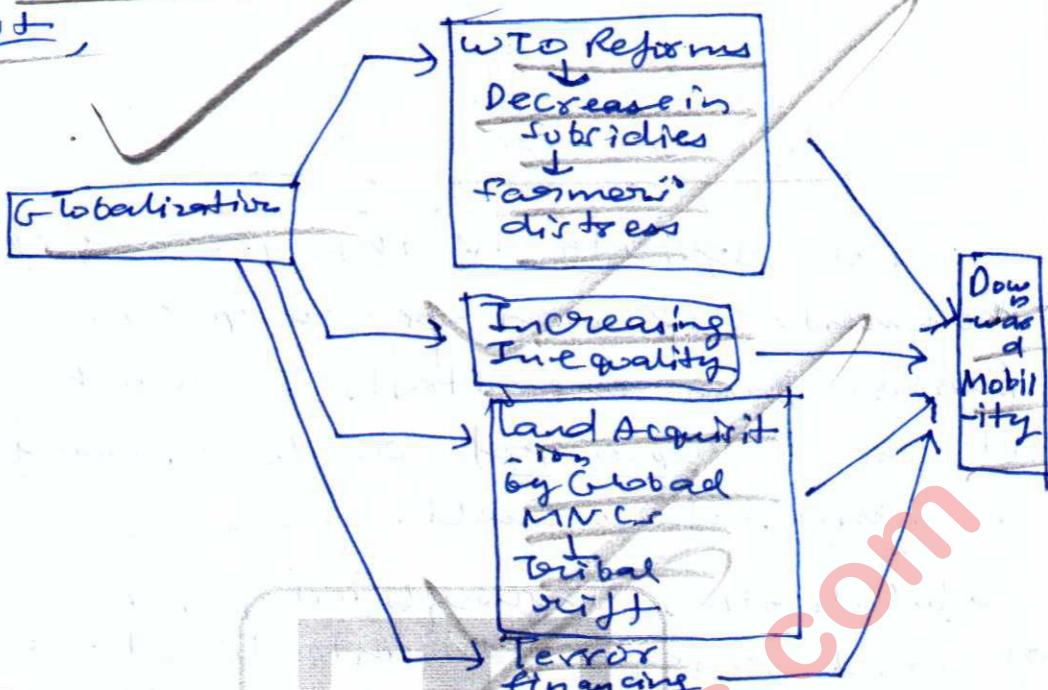


So, for example, After c. 1991 i.e.,

complete globalization, job and employment opportunities have increased, education has also spread and GDP growth has

good to
word
Sociological
term

also peaked up
But,



Ex-ocfars Report recently revealed that 2% of Top Richest Persons hold 57% of the assets of India. So this shows the existing inequality in the Indian scenario.

Globalization has accelerated the social mobility i.e. both upward and downward and completely transformed the society.

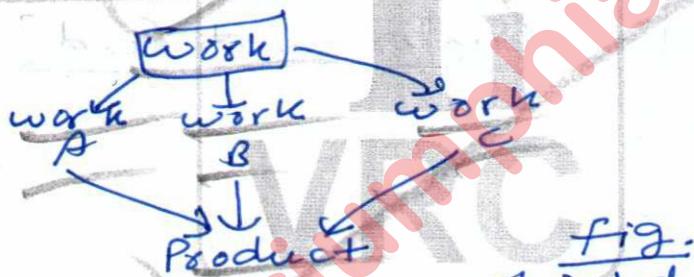
Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Q4(b) "Human Relations School of Thought social organization of work process in industry by Elton Mayo offers critique to Taylor's approach to what he called scientific management." Discuss (10 Marks)

Elton Mayo proposed for new theory of Management of Employees in Industry and this theory was completely different from the Taylor's Scientific Management Theory.

Taylor's theory focused on increasing the wages and incentives and division of the work into small part for efficient management of Industry and thus increase the productivity.



But Elton Mayo shifted the focus from wage and division of work to the employee's social needs.

This theory had postulates such as

- Employee should have better relationship with other employees and employers.
- Standards should be set by the employee's consent and as per his wishes.

Mayo
 factors
 affecting
 productivity
 ↓
 social need
 ① informal
 or
 unoffical
 group
 ② job
 satisfaction
 leadership
 style

- (iii) wide range of task should be offered to him so that dignitaries is added to his work.
- (iv) focus should be on social relationship rather than wage and monetary requirements.
- (v) work processes should also be controlled by employee and he should have the knowledge about the production process.

for Taylor many presented critique through human Relations school of thought to 'Scientific management' theory of Taylor and Ford.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q4(c) "Social Stratification is functional and universal." Do you agree? Discuss.
(10 Marks)

~~Social stratification is the process of social differentiation through which society groups individuals into a particular strata based on income and occupation, power and status.~~

~~functionalists called this as an universal and functional process.~~

Talcott Parsons called it as a functional need of the society since the conformity is rewarded and deviance is punished.

→ competition

Social stratification → Talent

→ helps society in optimal utilization of resources.

Theorists such as Davis and Moore called this as necessity as:

Some positions important → Special Talent required to fit in the positions → Training is required

Differential reward forms → Stratification. → Sacrifice should be rewarded → Training requires sacrifice

Refer
to
Davis
&
Moore
in
detail.

→ Talcott Parsons studied Sioux Indians and found stratification in that Primitive Society also.

Bentham divided stratification into four parts as - Caste, Class, Estate and Slavery and he said that at least one of these exist in every society.

But sociologists such as Maxim Tocqueville denied that stratification is universal or functional. He mentioned called for dysfunctions of social stratification as it deprives the individual of opportunities.

Marxists also call stratification as the tool for exploitation of humans used by classes.

But, conclusively, it can be said that social stratification is obviously not functional always but it is universal in nature and occur in every society, even in the mildest form.

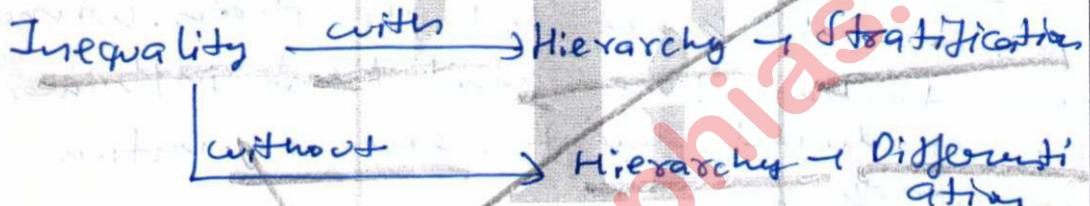
Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



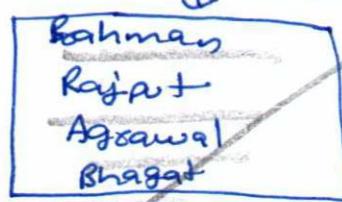
- Q4(d) How would you distinguish between the stratified and the unstratified social Positions. Do you think that innovations in work has affected stratified social positions in Indian Society? (10 Marks)

Social Inequality is the unequal distribution of opportunities but when these inequalities are different ~~unlinked~~ it is called ~~stratification~~. When these are with hierarchy, it is called Social Stratification and when it is without ~~stratified~~ hierarchy, it is called ~~as~~ Differentiation.



Differentiation is unstratified positions.

For Stratification → Caste Positions



Unstratified Positions → Age based,

& inequality → Talent may be different but as older people are considered superior.

Yes, today, social stratification is dynamic and more prone to change. Due to diverse

Refer to
class
discussion

Innovations in work, mobility has increased and rigidities have reduced.

for exh Indian society has transformed, urban cities have the industries where people belonging to different castes are working together and no caste based stratifications are practised.

Brahmins have lost their superior position in haryana due to emergence of Jets by band-based activities.

Similarly, Patriarchal stratified positions also have lost its sheen. Women are so day free and Men's influence has reduced due to new innovations in work.

So, New Innovations have greatly affected the Indian economy and changed the dynamics of formal & traditional castes in the society.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				

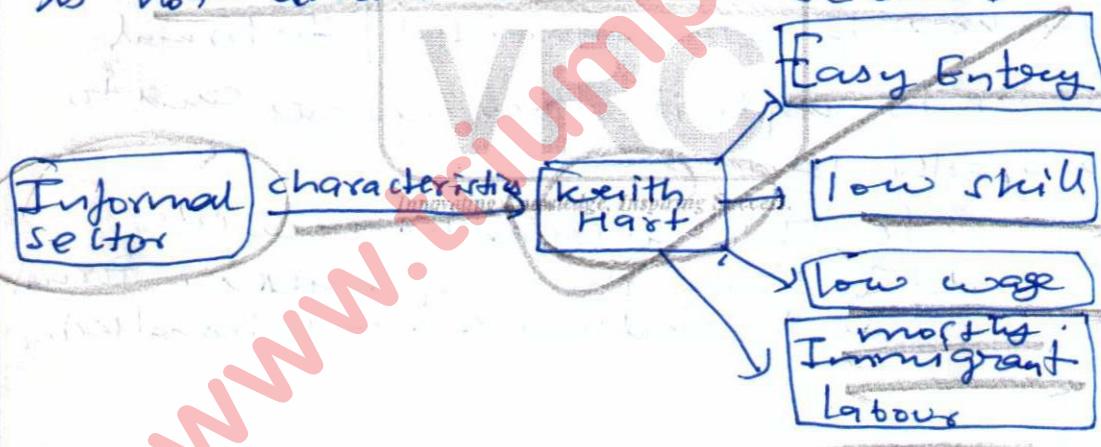


- Q4(e) Discuss the social organization of work in informal sector with specific reference to Indian society. (10 Marks)

Informal sector is the organization of work where rules, regulations and laws do not govern the work but Social contract governs the work. It is often synonymously talked with Unorganized sector. It is prevalent in scarcities with more labour force and thus cheaper labour rate.

Thus, it becomes easy for the employer to exploit the labourers and women and children are most vulnerable due to this. Even, Social security is not available in this sector.

Woodchow
Should
be
shook

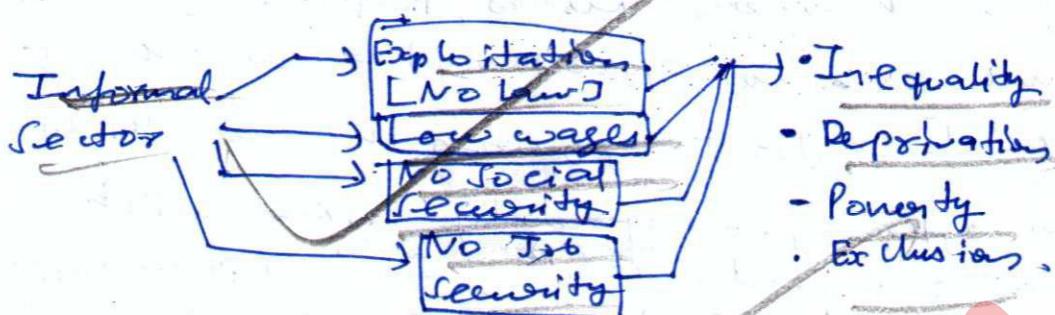


Indian society has the economy which has 93% of unorganized or informal sector. Women forms a significant part of this sector.

It includes Bonded labour, child labour, Retail shops, street vendors, Industries

employing labourers less than 10 per unit

It affects the society to a great extent.



~~Use
Short
Paragraph~~

Indian society had earlier Tajumukh system which was based on the formal contact between Tajumukh and Raunis and today bonded labour (Bandhua Maydoot) system. Even MNCs hire workers in unorganized / informal sector to exploit low wages and to escape the laws.

So, It has created a wide gap between the employees in formal sectors and workers in informal sector.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Q5(a) Make out a comparative analysis of Weberian and Marxian perspective on religion in modern industrial societies. (20 Marks)

~~Early sociologists such as Karl Marx and Max Weber both analyzed the religion from their own point of view.~~

Marx,

~~He took Religion as the means used by dominant and Capitalist Class to exert influence over the Proletariat - He cited that Religion is opium for the 'masses'. That means it is only for masses and if its taken as a shelter from individual feels alienated from society or from work.~~

~~He cited its presence in all societies except Primitive Communist society where Inequalities arose among people thus Religion gained importance. In Slave, Feudal as well as Capitalist societies, Religion's importance is increasing.~~

Weber,

~~While Weber took it from historical point of view - he found remarkable similarities between the tenets of Capitalism and the Protestantism as preached by St. Calvin. He formed~~

*Urgent
abrogation*

*Well
short
paragraph*

Ideal types of both and compared and found that Capitalism was provided spirit by Protestant Ethics through its virtues of Breadthmattor, concept of calling, Aesthetic values and Glowy of God. He said religion exerts influence on the development of values in society. So, he took a positive view of religion. He also compared other religions in other countries such as Confucianism, Hinduism and Islam and Judaism and found that they all lack some spirit to provide value and rise to Capitalism.

So, Both Moore and Weber interpret Religion differently and gave different notions.

Marx

- Religion is the tool to exploit masses in Capitalism.
- Capitalism was caused by the change in force of Production alone

weber

- Religion provides values to the growth or fall of Capitalism.
- Capitalism was caused by Industrial Modern Progress and Protestant Ethic

- It is preached only by masses and upper class use religion.
- Religion will end in a Communist Society

- It is used by ~~both~~ all the classes for their well being.
- Religion is universal and always remains in a subtle form.

So, both had different views, but both contributed in the understanding of Religion as a part of society and role of Religion from two different points of view.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Q5(b) Describe the functional pre-requisites of social system. Examine in context of village as a social system. (20 Marks)

Talcott Parsons proposed that society in order to be ~~contested~~^{System} must have ability to control its subsystems, to negotiate with the external environment and to set and achieve goals for itself.

Parsons proposed a framework through which society is able to negotiate with external environment.

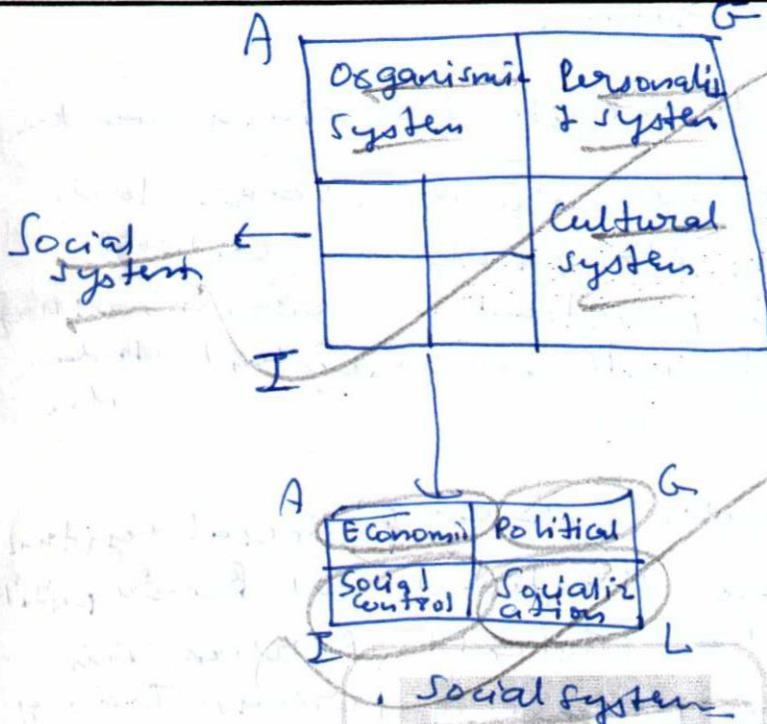
He gave ABIL framework which he called functional prerequisites of a Social System which intends to convert itself into a society.

A - Adaptation → Through this, society adapts to the changing environment of outside.

G - Goal Attainment → Through this, society sets goal and achieves the goal.

I - Integration → Society tends to integrate its sub parts in order to function properly and to attain equilibrium.

L - Latency or Patterns Main feature of it includes Tension Management and regulating the patterns.



In village also, this framework can be applied to understand village as a social system.

Village

Adaptations → Village adapts to the

external environment such as the market forces, floods, etc.

Village → Village farmers take the decision to grow particular seeds as per MSP.

Goal Attainment → Gram Panchayat

Set goals for the villages and aim to achieve that

Integration → Caste or religious integration of most of the villages or the familial relations also help in integrating the

Local
market

PRI

Khap

village - social system.

Literacy → Intercaste marriages are the examples through which villages try to maintain its patterns. Village Exogamy is practised in various villages. Khaps Panchayat are easier today also.

So, village also acts as a social system and persons the functional breeding line as proposed by Talcott Parsons. This shows the relevance of Parsons' Theory.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



- Q5(c) To what extent social conflict can be attributed to the process of horizontal and downward social mobility in society. Substantiate your viewpoints. (10 Marks)

~~Social conflict is a phenomenon which occurs when the interests of two communities or groups or individuals clash with each other.~~

~~K Marx was the earliest proponent of the theory of social conflict. He proposed conflict between have & have nots in the capitalist society. He told various occasions for conflict as to pauperization, Homogenization of have not class & proletarianization of the Petty Bourgeoisie.~~

~~So, it is evident from the process of proletarianization that social conflict is caused by downward mobility.~~

~~It can be caused by downward as well as horizontal mobility.~~

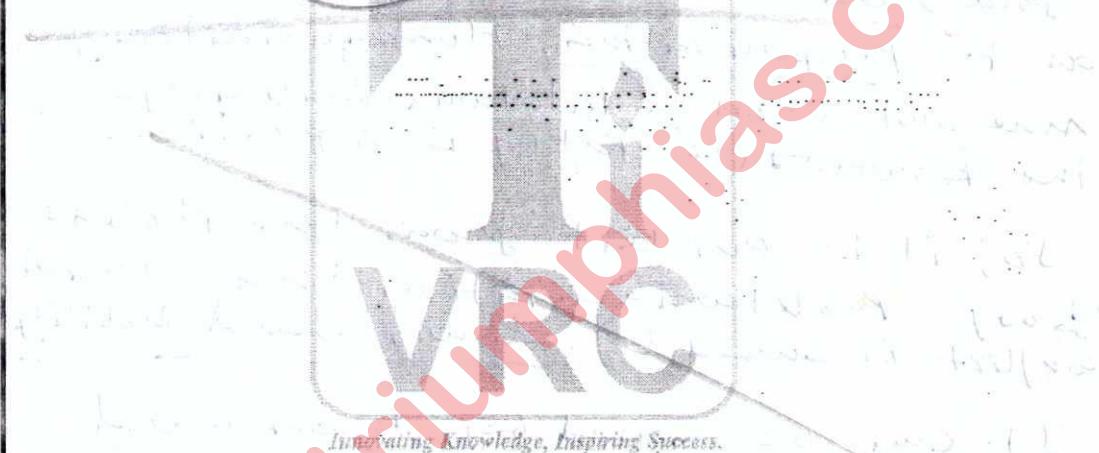
~~Ex: Downward mobility of Sunnis in Syria led to their conflict between Sunnis and Shias which resulted in an internal war.~~

~~Similarly, Sanskritization of Caste which causes downward mobility also lead to clashes between two caste when Agricultural labours goes to Industry and attain horizontal mobility, that may also lead to conflict.~~

Add
eg of
Social
Conflict

But conflict may be due to upward mobility as well. When one caste/class tries to assert upper position then conflict is manifested. Example Ranveer Singh of upper castes in Bihar against the mobility of lower castes is the result of conflict due to upward mobility.

So conflict may be caused due to upward as well as downward and horizontal mobilities due to society.


Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Triumph IAS

An Institute for Civil Services Examination & Expert Guidance for IAS

Innovating Knowledge. Inspiring Success

ADMISSION
OPEN

Under Personal Guidance of
Vikash Ranjan

Intake is
Strictly
Limited to
100/Batch

COURSES OFFERED

SOCIOLOGY *for IAS*

Foundation Batch

**10TH JUNE
2019**

Test Series

**15TH JUNE
2019**

ESSAY *for IAS*

Foundation Batch

**28TH JUNE
2019**

Test Series

**21ST JUNE
2019**

Toppers with the Mentor - Vikash Ranjan Sir



KOYA SREE
HARSHA IAS
2017



ABHILASHA
ABHINAV IAS
2017



ABHISHEK
KHANNA IAS
2017



AYUSH
SINHA IAS
2017



ADITYAVIKRAM
HIRANI IAS
2017



TEJAS
N. PAWAR IAS
2017



ANSHUL
SINGH IAS
2017



DEEPANSHU
KHURANA IFS
2017

ONLINE CLASSES ALSO AVAILABLE AT www.triumphias.com
FOLLOW US ON : [triumphias/facebook.com](https://www.facebook.com/triumphias/)

**150+ SELECTION
CSE - 2017**

GENERAL STUDIES

Prelims Success
Series

Strats in
August

Mains Test
Series

**Starts in
June**

ETHICS *for IAS*

Classes
**Starts in
June**

Test Series
**Starts in
June**

23-B, 3rd Floor Pusa Road, Metro
Pillar No. 115, Old Rajender Nagar,
New Delhi-110060



www.triumphias.com



[triumphias/facebook.com](https://www.facebook.com/triumphias/)



info@triumphias.com



7840888102



7678628820



8586861046