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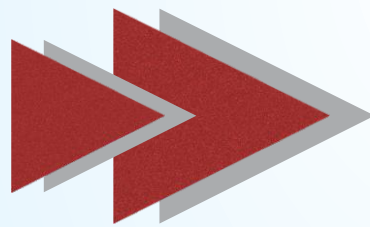
An Institute for Civil Services Examination & Expert Guidance for IAS

Innovating Knowledge, Inspiring Success



UPSC TOPPER 2018

**SAMEER
SAURABH**



AIR

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**SOCIOLOGY TEST
PAPER**

**"Success usually comes to those
who are too busy to be looking for it."**

23-B, 3rd Floor Pusa Road, Metro
Pillar No. 115, Old Rajender Nagar,
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SOCIOLOGY FOR IAS

Answer Writing Skill Training (Test Series)

"UPSC Criterion for Mains"

The main exam is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of information and memory"

Focus of the Test Series

- Development of Answer Writing Skill.
- Understanding your current state preparedness & required plan of action.
- Focus on structure & presentation of answer according to requirements of the questions.
- Understanding the alignment of Theory, Facts, Sociological Studies & Personal Observation of Current Socio-Economic & Political Affairs in the answer.
- Understanding actual requirement (Key words, Context & Content) in the different marks types questions (30 Marks, 20 Marks, 12 Marks).
- Understanding the type of questions to be attempted for good score (strategy & approach).
- Evaluation of the answer sheet in the context of demand and dynamism of the examination.
- Personal discussion session for in-depth explanation of answer of every question.
- Personal counseling session to fulfill specific competitive needs of the students.

Plan and Philosophy of the Test Series

- Our plan facilitates 'Demand Based Supply' & cover whole syllabus according to the dynamic pattern of Mains Examination.
- All Test will be based on Changing Nature and Pattern of questions being asked by UPSC and will be conducted under examination situation on weekly basis at the institutional venue.
- Our Test plan is supplemented by detailed suggested reading for every topic. Explanation & analysis of the test with personalized attention. Special focus would be on model answers.
- We will leave no stone unturned to develop your dedication, determination, sincerity and commitment to yourself & to the preparation.
- We guarantee you that our sincere efforts will help you to fetch good marks.

Be a lamp unto yourself

- Gautam Buddha

Instruction for the Students

- Try to write the answer according to the actual requirement of the questions.
- Focus on Key words & Tail words effectively (Elucidate - Explain, Comment, Examine, Critically examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.)
- Understand the context of the questions. Content of the answer should be in the contextual framework.
- Ensure proper systematization of the structure of the answer. Proper consideration of priority and focus of given ideas is must.
- Logical structure of sentence and their alignment. Present relevant information, choice of words and proper statement.
- Proper visibility of idea through alignment Theory, Facts, Sociological Studies & Personal Observation of Current Socio-Economic & Political Affairs according to the requirement of the question.
- Impressive beginning and Conclusion of the answer. Give your opinion when asked for it. Incorporate your opinion from different perspective in a balance manner.



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1. Write short notes on the following in about 150 Words each.

10 × 5 = 50 Marks

(a) Examine 'Max Weber's contribution to objective social analysis, using Verstehen' a key concept".

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Prior to Weber, two schools of thought were prominent:

- (i) Nomothetic → They relied heavily on generalisation of social observations and comprehending them objectively.
- (ii) Idiosyncratic → They focus on peculiar characteristics of society with subjective approach.

Refuting both the thoughts Weber gave Social Action approach to study society.

According to him, social analysis is nothing but interpretive understanding of objective social reality. For him, understanding

individual's consciousness interpretation in a social action is very important unlike the proposition of positivists.

For this he ~~gave~~ proposed a the concept of Verstehen.

Verstehen was considered to be different



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from common sequential approach. Very rigorous ~~off~~ effort was needed to use the concept of Verstehen to study the society objectively.

We can say that Weber's new approach using Verstehen in general and heuristic tools like ideal types in particular filled the conceptual gaps of positivism by giving understanding its value as well as subjectivism by focusing on macro-analysis.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(ii) Content	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(v) Novelty	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ix) Depth of understanding	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Overall Remarks Please stick to the context.



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(b) "Merton's functionalism is far ahead of classical functionalists". Elaborate the statement.

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Merton, during his analysis of functionalism, refuted three postulates of classical functionalists:

- (i) Functional Unity
- (ii) Functional Universality
- (iii) Functional Indispensability

According to Merton's views the ideas of early functionalists that all the sub-systems of a society work in unison for social cohesion and order is not altogether correct. e.g. Religion brings solidarity among the members of a group but in pluralistic society it creates tension, like riots between Hindus and Muslims in India.

Refuting the second postulate of functional universality, Merton says that not all sub-systems that support cohesion are universal in nature. e.g. They are amenable and change in spatial and temporal domains. e.g. Capitalism may be functional for



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rich people but are dysfunctional for labour and working class.

By citing the example of Kibbutzim structure of family, we can say that Merton's disagreement with third postulate is also valid. Family is non-universal in that sense.

Concludingly we can say that ~~the~~ Merton's refutation of classical functionalists and proposition of ideal of dysfunctions, latent and manifest functions are far ahead in analysis of our society.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(ix) Depth of understanding	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Remarks

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(c) Hierarchical relations are influenced by social mobility. Explain how?

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Evaluative Indicators:

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(ii) Content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(viii) Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ix) Depth of understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Remarks

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(d) Open and Closed Models of Mobility

Mobility in society is the vertical movements of a person or a group in the society's stratified structure. Mobility can be upward i.e. increased position in the hierarchy or downward i.e. decreased position.

There are two models of mobility:



- (i) Open Model:
- (a) The degree of mobility of individuals are very high.
 - (b) Mobility takes place at individual level.
 - (c) Intrageneration mobility rate is high. i.e. A canteen worker becoming an IAS officer.
 - (d) They are associated with modern industrial society in general. e.g. class system in USA.

- (ii) Closed Model:
- (a) low degree of mobility
 - (b) Mobility takes place at group level. e.g. Tribes becoming Kshatriyas in India.



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- (c) Intergenerational mobility happens,
e.g. It takes generations to climb
up the social ladder.
- (d) Associated with traditional societies,
e.g. Caste system in rural India.

~~Though we will not~~

Nevertheless, these two ~~major~~ types of
mobility are not water-tight compartments
as can be seen by mobility by Sanskritization
in India or Sorokin's safety valve theory
of USA's class system. They both work in
 tandem in our society though their
degree of presence may vary.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(vi) Language	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ix) Depth of understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Remarks

Improve content - to justify
the context - Refer types of mobility
with clarity



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are informal association of working members of an organization based on personal relationships. According to Peter Blau, they are functional in nature as depicted in the example case study of Federal Agents in U.S.A. But they may lead to dysfunctions, nepotism, corruption etc.
e.g. Telangana IAS association.

Concludingly we can say that both structures' efficiency are heavily dependent on the kind of work in an organization as depicted by Crowther.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(vi) Language	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ix) Depth of understanding	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Remarks

⊕ Some more points / ideas based
thesis for Informal Str of Bureaucracy



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2. (a) According to Weber "sociology is a science which attempts the interpretive understanding of social action in order there by to arrive at a causal explanation of its course and effect". What is the subject-matter of Sociology according to Max Weber and which major methods did he suggest for social science research? 25 Marks

Or

(b) What is Informal sector? Discuss its role in growth of child labour and feminization of labour? 25 Marks

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According to Max Weber any social action is not devoid of meanings. He says that there is a thinking process between stimulus and response ~~Human~~ of a human action. Human being do not merely react but they deliberate about the environment and then act on it. ~~The~~ ~~to~~ Sociology should try to understand ~~the~~ these deliberations. Hence, for him Sociology is interpretive understanding of social reality.

For Max Weber, the interpretive understanding of social actions is

the subject matter of sociology. For

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him, not all actions are social actions, rather those actions which find reciprocity in society are social actions.

Methods suggested by Weber:

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Evaluative Indicators:

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(ii) Content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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(viii) Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(ix) Depth of understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Overall Remarks

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3. (a) What is the focus of sociological analysis in the contributions of Talcott Parson?
Examine the relevance of Parsonian Social System in the present society.

25 Marks

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Or

- (b) "Human Relations School of Thought by Elton Mayo as a social organization of work process in industry offers critique to Taylor's approach to what he called scientific management."
Discuss.

25 Marks

Talcott Parsons had attempted to give a grand theory of Social System which would encompass all the relevant social actions and institutions under its ambit. The main focus of Parsons was to establish this theory of Social System.

He started his analysis with social action approach, which was different from Weber's macro analysis, and focussed on individual level. ~~Social Action~~

Under normative and cultural constraints, an individual acts to fulfill his goals. There are two modes of orientation in his actions:
(i) Motive (ii) Value.

The following table lists the types of motives and the action associated with each mode of orientation.



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Motive	Value	Associated Action
Cathectic	Cathectic	Instrumental
Cognitive	Evaluative	Expressive
Aesthetic	Moral	Moral

The associated actions when institutionalized give rise to sub-parts of a social system.

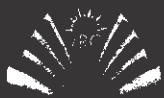
e.g. Instrumental Action → Personality System
 Expressive Action → Social System
 Moral Action → Cultural System

Apart from above three sub-systems one more subsystem, Parsons considers namely behavioural organism. All these 4 sub-systems work in tandem to form of a social system.

e.g. Family	Cultural System	Social System	e.g. laws, school
e.g. Economic System	Behavioural organism	Personality System	e.g. family Political System

Relevance of Parsonian Social System in Present Society:

Parsonian Social System justifies the order



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of our society. e.g. Social System like school through the mechanism of social control instills the values of society in a student e.g. fair competition, ~~the~~ sanctity of hard work etc. through Cybernetic Hierarchy of Control, this social system also justifies the social change process. e.g. Cultural system in metropolitan India commands personality system to avoid ~~code~~ adherence to caste based discriminations.

14
We can observe that Parsonian grand theory of social system not only adheres to principles of stability but also justifies the changes associated with the social system.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(vi) Language	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(viii) Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ix) Depth of understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Remarks Content perfect well

Explain briefly the system - 10 marks

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4. 7. (a) What is Robert Merton's views on manifest and latent functions? Examine his views with illustrations from the contemporary Indian context. 25 Marks

or

(b) Comment on the distinction between 'hierarchy' and 'social stratification'. Which of the two will be a more appropriate term to describe the caste system and why? 25 Marks

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Robert Merton, during his analysis of functional universality, unity and indispensability

save the concept of manifest and latent functions. According to his views:

(i) Manifest functions are those functions which are explicit and apparent.
e.g. Function of school → education of children.

(ii) Latent functions are the indirect consequences of a ~~system~~ structure, and need to be analysed ~~but~~ in more rigorous manner, through examination.
e.g. Function of school, is to instill the values of the society that better gets more rewards. This reduces conflict in the educated society.

Merton, during his ~~and~~ analysis of manifest and latent functions, says that both manifest and latent functions are objective, observable and comprehensible. Manifest



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functions are relatively early recognised.
On the other hand
~~But~~, latent functions which are not
early recognised have following features:

(i) Irrational becomes rational.

e.g. Hapi Indians doing ritual dance ^{for rain} may
seem irrational manifest wise but
this ritual increases solidarity at the
time of crisis of short of rainfall
when seen through latent functions.

(ii) Scope of knowledge increases.

e.g. Increased ~~consumption~~ materialism
in developed countries were ~~the~~
part of status symbols.

(iii) Horizons of enquiry increase.

Contemporary Indian Content:



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Evaluative Indicators:

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(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(iv) Contextual Justification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(v) Novelty	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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(vii) Legibility	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(ix) Depth of understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Remarks Write Application for

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5. Write short notes on the following in about 150 Words each.

10 × 5 = 50 Marks

(a) Explain Melvin Tumin's critique related to the theory of social stratification.

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Melvin Tumin's criticism was against Kingsley Davis' and Walter E. Moore's theory "Some ~~the~~ Theses on Social Stratification.

Davis and Moore said that stratification is functional and is required for effective role allocation and performance.

(i) All roles must be filled.

(ii) All roles must be filled by the best person suited.

(iii) Technical competence / training should be acquired.

(iv) Roles must be performed conscientiously.

Tumin criticising Davis and Moore argues that

(i) There is no objective criteria to determine functionally more important roles.
eg. Work of a sweeper in hospital is as important to save lives of others by bacterial infections.

(ii) Higher reward for sacrifice at learning stage is also condemnable because the amount of sacrifice is easily compensated in first few years and there is no need to maintain higher reward.



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(ii) Power can also contribute to the equation of social stratification.
 (iv) There is no dearth of talent to fill the posts. Artificial dearth is created by professional groups by imposing difficult entry requirements.

Tumin was very instrumental in falsifying the ~~theories~~ functional theory of Davis and Moore by citing various contemporary examples. He was successful in showing the futility of showing the stratification as integrative.

Evaluative Indicators:

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(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ix) Depth of understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Remarks Improve alignment - write a ...
Do it better - and citation from Moore -



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(b) Conformity and deviance

Conformity is the condition in which individual is using institutionalised means to meet his goals. e.g. ~~capitalists~~ students studying hard to get a good job.

While Deviance is the condition of deviation from either the institutionalised means or the collective social goals. e.g. criminals ~~entering~~ ~~money~~.

R.K. Merton has showed the relationship between means and goals deciding conformity and deviance. He locates these two in the structure of society.

	Institutionalised Means	Collective Goals
Conformist	+	+
Innovators (e.g. Corrupts)	-	+
Ritualists	+	-
Retreatists (e.g. Hippies)	-	-
Rebellious	New means	New goals

The last four categories are deviant types.

Another sociologist

E. Durkheim considers deviance as absence of norms or rather the perceiving of the

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absence of norms, while ~~confirmation~~ conformity was considered to be a product of socialisation for him.

While Karl Marx locates conformity and deviance in economic relationship of different classes.

Concludingly we can say that ~~conformity~~ ~~contemporary~~ and deviance are the ~~methods~~ ^{means} applied by an individual towards some defined goals. The means and goals define the degree of conformity and deviance in our society.

Evaluative Indicators:

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(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ix) Depth of understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Remarks Standardize the language and
grammar.
Content & understanding is good



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(c) Explain the differences in the approaches of Karl Marx and Max Weber to the study of class structure in industrial capitalist society.

Karl Marx and Max Weber differed in the study of class structure in such extent that Eric Wolf said Weber debated with the ghost of Marx in this topic.

Differences in Approaches:

Marx	Weber
(i) Cause of class structure: Base i.e. economy	(i) Cause: Cannot conclusively say economy
(ii) Economic determinist in approach.	(ii) Multi causal probabilist in approach.
(iii) 2 types of classes: (a) Bourgeoisie (b) Proletariat Petty Bourgeoisie will proletarianise.	(iii) 4 types of classes: (a) Propertied upper class (b) propertiless white collar workers (c) Petty Bourgeoisie (d) Working class
(iv) No value importance to middle class: Middle class will take proletarianisation path.	(iv) Middle class will expand with increasing industrialisation. Embourgeoisement will take place.



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(w) End of Class :
By proletarian Revolution when class in itself will become class for itself.

(w) ~~to use of~~ Proletarian revolution is just one chance, other methods e.g. breaking machine, strikes can also happen.

Concludingly we can say that Marx and Weber were ~~very diff~~ ^{distinctively different} in their approaches and ~~same extent~~ ^{opposite approaches} explanation of class structure.

Evaluative Indicators:

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(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Overall Remarks content good - improve intro -
 give example to show application too

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(d) Individuals, while becoming more autonomous, depend more upon society. Discuss.

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Overall Remarks

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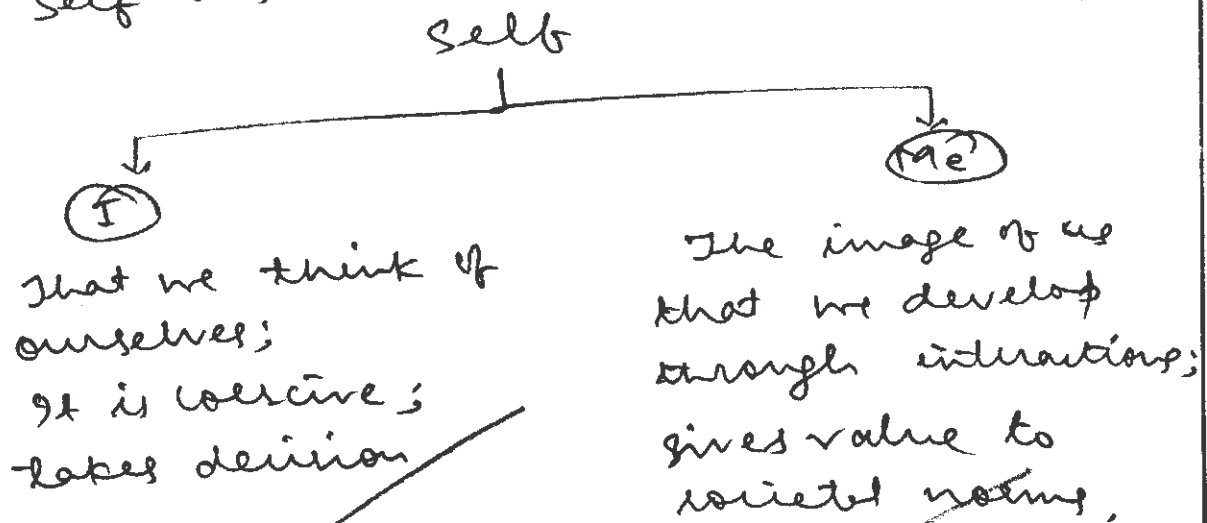
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(e) Role of symbolic interactionism in development of 'self & Identity.

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Symbolic Interactionism is the theoretical
strand of Non-positivism that says the
entire social world is a comprehended
in terms of interactions that we do,
Symbols are the means to do these
interactions.

According to this theory, people
interact in order to survive. And
once they are through the
play stage and game stage of
personality formation, they start
developing the concept of self.
Self has been divided into 2 components.



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"I" and "Me" together constitute the self of a person. Once a person is matured "I" becomes independent and "Me" stagnates.

+ Play stage - significant step
 + Game stage - significant step
 - transition to adulthood

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Evaluative Indicators:

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6. (a) How has Weber applied the concept of ideal type in understanding of social phenomena? Can we use the concept of ideal type in study the state of democracy in India. **25 Marks**

Or

(b) What are the distinctive features of social organization of work in pre industrial society? How is it different from industrial society? **25 Marks**

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Ideal type is heuristic tool devised by Weber to understand social phenomenon. They are mental constructs. They have been termed as yardstick to measure & phenomena by Karlberg.

Weber argued that in order to apply Verstehen i.e. interpretive understanding of social actions, we need to do rigorous study and analysis about the thinking process of the individual involved. The same rigour and effort will lead us to ideal type of tool in order to understand our society. For example, Weber in his

theory of bureaucracy analysed all aspects and came to conclusion that ideal type of bureaucracy's traits are universally applicable. Some of them are



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written rules, hierarchy of officials, ~~the~~ defined area of work, formalistic impersonality etc. This way Weber gave ~~later~~ ~~was~~ a technique in which we need to outline the novel features and then compare it with the ideal ~~school~~ type.

Ideal type of democracy in India, after analysing rigorously may have following traits:

- (i) parliamentary form of government
- (ii) devolution of power
- (iii) elected members
- (iv) legislative control over executive
- (v) ~~the~~ fundamental rights. etc

We observe that (i) is maintained but somehow with excessive use of Art. 356 i.e. President rule in states (ii) is not implemented properly. (iii) is always maintained while in case of (iv) we see from historical studies that executive has become more powerful



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than legislative. Also in (v) we can observe that certain arbitrary regulations have (e.g. S. 124A of IPC) impinged upon the fundamental rights. Indian democracy is said to be doing good in some ~~some~~ aspects and performing poor in others.

12/ We can say that Weberian tool of ideal type, though non-normative in itself, can be used effectively to observe social phenomenon. But a great effort is needed to create one.

Evaluative Indicators:

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(viii) Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ix) Depth of understanding	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Remarks Content is good. Spelling to be corrected.

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7. (a) Feminization of Labour is function as well as dysfunction of modernization. Do you agree. Discuss with illustrations from the contemporary Indian context. **25 Marks**

Or

- (b) Critically examine Weber's theory of the "protestant ethic and the spirit of capitalism". In the light of this theory do you think that religion influences social action in the society? **25 Marks**

Weber's theory of "protestant ethic and the spirit of capitalism" was an attempt to refute the economic determinism theory of Marx. It showed that ~~base~~ base need not always cause superstructure but the other way round can also happen. Hence it ~~was~~ established the theory that religion can also work as a causal effect to capitalism.

But this theory has been criticised on various fronts. ⇒

- (i) Marxists confronted this theory on calling capitalism as rational and turning blind eye on the exploitative nature of this economic mode of production.
- (ii) functionalists contracted this theory on the issue of non-generality of its tenets. They ask while the same

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religion was present everywhere, why ^{did} this developed in Western Europe only.

Weber has showed how religion can impact our social action. Religion ~~is~~ is considered as an ~~entity~~ institution of social control, which imposes rules

and regulations. Due to increased modernization, this social control mechanism has decreased but is not altogether absent. Bible ~~teach~~ tenet

"Thou shall Not Kill" imposes a restriction on followers and maintains order even to this day. Religious

tenets are incorporated in all spheres:

(i) Economic: Muslim, ~~businessmen~~ businessmen donate money and food to poor because Islam says so.

(ii) Political: The codes of IPC, CrPc, CPC have ~~direct~~ indirect inference from religion of Hinduism, Islam and others.

Refer to
Comparative
Religion
Article



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(iii) Religion works as a crisis manager, e.g. Chief of ISRO before launching MOM went to Thripati temple to remove his personal crisis.

All the above activities have caused locations in religion.

Concludingly we can say that religion and ^{other parts of} society have organic relationship and they influence each others' behaviours.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
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Overall Remarks

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8. (a) Illustrate the universal existence of the social stratification in human society?

Do you think that social inequality in India is the function of rigid social stratification System.

25 Marks

Or

(b) Examine how open and closed systems of stratification are undergoing transformation in the emergence of new hierarchical social order in contemporary society.

25 Marks

Social stratification has the inherent notion of inequality between different groups in a society. This notion has been in existence since ancient times and has the prospects in future also.

Ancient Society:

In case of Sioux Indians tribe, the tribes who successfully raided Crow and Pawnee and ~~took~~ robbed their horses, were given higher places in society due to bravery. They were the leaders in plundering of neighbouring tribes and were the controlling authority.

Feudal Society

Primitive Society:

Even hunting and gathering society had stratification on the basis of gender and age. Female and old people used to

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do inferior tasks like gathering and tool making, whereas male used to hunt. There was social Division of labour.

Feudalism:

In Europe of medieval times society was ~~not~~ stratified between landless serfs and landlords and Barons.

Modern Society:

In industrial capitalist societies this stratification on the axis of capital has intensified between bourgeoisie and proletariat.

Eva Rosenfield showed that even in the most socialist Kibbutz society there are 2 layers : (i) manager-leader
(ii) rank and file.

Hence universal existence of stratification cannot be denied.

India has a peculiar system of hierarchy embedded in caste system. Caste system defines hierarchy in terms of



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ritual purity. But economic dimensions in caste system cannot be denied. That is ~~why~~ because Dalits contributing 16% of population do not own more than 5% of land while most of landowner class come from upper caste. In our country high caste high coherence has denied equitable resources to low caste low class people.

Concludingly we can say that social stratification is universal ^{in nature} because of inherent differences in the quality of people.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(vi) Language	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ix) Depth of understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Remarks Please refer to the attached
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